Aims and Scope
Information is widely recognized as a vital resource in economic development. The skills of information handling traditionally associated with libraries, are now in great demand in all sectors, including government, business and commerce. The education and training of information professionals is, therefore, an issue of growing significance. Education for Information has been since 1983 a forum for debate and discussion on education and training issues in the sphere of information handling. It includes refereed full-length articles and short communications on matters of current concern to educators and practitioners alike. Its news section reports on significant activities and events in the international arena. In-depth book reviews complete each issue of this quarterly publication, essential reading for those involved and interested in education and training for information handling.

Editors
Dick Hartley
Department of Information and Communications
Manchester Metropolitan University
Humanities Building, Rosamund Street
Manchester M15 6LL
United Kingdom
Tel.: +44 161 247 6144
Fax: +44 161 247 6351
Email: r.j.hartley@mmu.ac.uk

Andrew Large
School of Information Studies
McGill University
McLennan Library Building
3459 McTavish Street
Montreal, QC H3A 1Y1
Canada
Tel.: +1 514 398 3360
Fax: +1 514 398 7193
Email: andrew.large@mcgill.ca

Book Reviews Editor
Valerie Nesset
Department of Library and Information Studies
Graduate School of Education
State University of New York at Buffalo
544 Baldy Hall
Buffalo, NY 14260-1020
USA
Tel.: +1 716 645 1485
Fax: +1 716 645 3775
Email: vmnesset@buffalo.edu

Editorial Board

Submission of Papers
Authors are requested to submit (in MS-Word or .rtf format) either (i) the electronic files of the paper by email to one of the Editors, or (ii) three copies of the manuscript and a CD-ROM containing the electronic files of the paper to one of the Editors. It is important that the file on disk and the print version are identical.

Subscription Information
Education for Information (ISSN 0167-8329) will be published in 1 volume of 4 issues in 2012 (Volume 29). Institutional subscription (print and online): €410 / US$576 (including postage and handling). Institutional subscription (online only): €370 / US$520. Individual subscription (online only): €110 / US$130.
Developing reflective practice in LIS education: The SEA-change model of reflection
B. Sen and N. Ford
DOI 10.3233/EFI-2009-0884

Information literacy courses in LIS schools: Emerging perspectives for future education
Y. Ishimura and J.C. Bartlett
DOI 10.3233/EFI-2009-0883

Bradford’s Law and its relevance to researchers
A.K. Shenton and N.V. Hay-Gibson
DOI 10.3233/EFI-2009-0882

Book Review: Applied ontology: An Introduction, Munn Katherine and Smith Barry
DOI 10.3233/EFI-2009-0880

News
DOI 10.3233/EFI-2009-0885